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| **Strategies and Action Steps** | **Responsibility** | **Timeline** | **Evidence of Effectiveness** |
| Teachers use Eureka as a primary resource to ensure students have common models and language as they progress across the continuum from Kindergarten to grade 5. | Administration  Classroom Teachers  Special Educators  District Math Peer Coaches | Ongoing 2020-2021  School Year | * Teachers plan using Eureka, implement lessons and share results during PLC time. * Administrators observe lessons showing fidelity 100% of the time in the use of Eureka materials. * Administration will work with peer coach to develop a plan for training and supporting all staff in the use of Eureka and Cuisenaire rods. |
| Students experience research driven best intervention practices as needed. All teachers including regular educators, Special Educators, ELL and intervention teachers use researched intervention practices and tools including concrete manipulatives and pictorial representations along with Eureka resources. | Administration  Classroom Teachers  Special Educators  District Math peer coaches | Ongoing 2020-2021  School Year | * Special Education and ELL staff use concrete manipulatives and pictorial representations with abstract algorithms during instruction. * Special educators work with math peer coaches, teachers, and administrators to continue to development and implementation of strategies for Tier 1 and Tier 2 students in grades prek-5. |
| UDL team will participate in three full days of professional learning and networking with other UDL schools throughout the state. Additionally, there are on-site visits from the UDL Network team, and other professional development opportunities throughout the year. | UDL Team | Ongoing 2020-2021  School Year | * Meeting notes and materials. |
| Based on the knowledge gained from the UDL network meetings, the UDL team will make an action plan for providing professional learning for MTPE staff, as well as an action plan for further implementation of the UDL model. | UDL Team  Teachers | Ongoing 2020-2021  School Year | * PD outlines * Teacher feedback forms * Implementation outline/action plan |